

## نام درس: نگارش پیشرفته

- 1- Write a full composition on the topic "my future plans". It must have three distinct parts: introduction, body, and conclusion. (about 300 words). مره ۲.۴۰
- 2- Write a short paragraph about how different people spend their weekends in different ways. Describe it. (write at least 150 words.) مره ۲.۴۰
- 3- Write a chronology paragraph about the most important events of the last year. (about 100 words) (2 points) مره ۲.۴۰
- 4- Write a cause and effect paragraph for the main causes of water pollution. Use the information in parentheses to write at least three supporting sentences. (about 300 words).  
(industrial waste, agricultural waste, domestic sewage) مره ۲.۴۰
- 5- Select one of the topics below and write an opinion paragraph. مره ۲.۴۰  
Should students be allowed to have cell phone in elementary and high school?  
Should cities offer a bike –sharing program?

- 1- Write one thesis statement for the following topic with three blue prints. نمره ۲،۴۰  
Air pollution
- 2- Complete the following thesis statement by adding three blue prints in parallel form. نمره ۲،۴۰  
My roommate has her own unique systems for.....,.....,.....
- 3- How many patterns do writers use for comparison/contrast essays? Explain them. نمره ۲،۴۰
- 4- Choose one of the following topics and write a five paragraph essay. نمره ۲،۴۰  
1. Compare or contrast city life and country life.  
2. The cause or effects of sanctions.
- 5- What is the difference between the block method and the chain structure? نمره ۲،۴۰



- 1- Write a paragraph about the following topic sentence. Support the main idea with three supporting sentences. ۲.۴۰  
My roommate always distracts me when I study.
- 2- For the following topic sentence, make up a quick example (1 sentence), a narrative example (3-4 sentences) and a statistic (1-2 sentences). ۲.۴۰  
Floods can cause tremendous damage.
- 3- Write one thesis statement for the following topic with three blue prints. ۲.۴۰  
Traffic Jam
- 4- Complete the following thesis statement by adding three blueprints ( main ideas) in a parallel form. ۲.۴۰  
Breakfast is an important meal.
- 5- Write a complete five paragraph essay based on the topic below. ۲.۴۰  
Topic: What are the effects of banning people from using the Internet? (word limit 200-250)

- 1- Write a paragraph about the following topic sentence. Support the main idea with three supporting sentences.  
My roommate always distracts me when I study. مره ۲.۴۰
- 2- For the following topic sentence, make up a quick example (1 sentence), a narrative example (3-4 sentences) and a statistic (1-2 sentences).  
Floods can cause tremendous damage. مره ۲.۴۰
- 3- Write one thesis statement for the following topic with three blue prints.  
Traffic Jam مره ۲.۴۰
- 4- Complete the following thesis statement by adding three blueprints ( main ideas) in a parallel form.  
Breakfast is an important meal. مره ۲.۴۰
- 5- Write a complete five paragraph essay based on the topic below.  
Topic: What are the effects of banning people from using the Internet? (word limit 200-250) مره ۲.۴۰

**1- Write a paragraph about how to make a phone call.**

۲.۴۰ مره

Read the following paragraph and answer questions 2 and 3.

Flaming banners of bright crimson, interlaced with long ribbons of delicate lavender, streamed across the western sky. The sun, a blazing globe of flame, was just disappearing behind the snowy mountain peak. The tranquil waters of the Mountain Lake on which our canoe drifted reflected the beauty of the day's farewell.

**2- The above paragraph is an instance of ..... paragraphs.**

۲.۴۰ مره

**3- The author tried to appeal ..... sense.**

۲.۴۰ مره

**4- Complete the following problem-solution paragraph by writing three supporting sentences and a conclusion. The topic sentence is given.**

۲.۴۰ مره

One solution to global warming is to boost energy efficiency. ....

**5- Complete the following comparison/contrast paragraph with appropriate words of your own.**

۲.۴۰ مره

Although Arthit and Uthai have the same family and educational backgrounds , they are different in their livelihood. .... Arthit and Uthai came from poor farmer families and supported themselves to get an education. ...., graduated from the same university and from the same faculty. ...., Arthit , after his graduation, ran for Parliament several times. Finally, he was elected for his hometown. Now he has been appointed Minister of University affairs. Uthai, ..... , went into business a and started a small position. Now he is the president of the Board of a large and famous company.

- |  |                 |
|--|-----------------|
| 1-Write a process paragraph on how to apply for a job and hope to succeed.                   | <u>مره ۲.۴۰</u> |
| 2-Narrate a story from your childhood while you were invited to one of the relative's house. | <u>مره ۲.۴۰</u> |
| 3-Discuss the influences of another culture on the culture of your society.                  | <u>مره ۲.۴۰</u> |
| 4-Narrate an embarrassing situation you have been in.  | <u>مره ۲.۴۰</u> |
| 5-Write a paragraph to describe the process of making tea.                                   | <u>مره ۲.۴۰</u> |

1-Write an opinion paragraph about this topic, "Smoking should not be allowed anywhere". نمره ۲.۴۰

2-Use the following information and write a cause and effect paragraph about water pollution. نمره ۲.۴۰

(Industrial waste, agricultural waste, domestic sewage)

Read the following paragraph and answer the questions.

According to psychiatrics every person's personality can be placed somewhere on a scale running from extreme *extroversion* (an outgoing personality) to extreme *introversion* (a withdrawn personality). The typical extrovert is particularly fond of people, he or she is sociable, likes parties, has many friends, needs to have people to talk to, and does not like reading or studying alone. The typical introvert, on the other hand, is a quiet, retiring sort of person, fond of books rather than people. Unlike extrovert, who craves excitement, takes chances and is generally impulsive, the introvert shuns excitement, takes matters of everyday life with proper seriousness, and likes a well-ordered mode of life. Whereas the extrovert loses his or her temper easily, the introvert tends to keep his or her feelings under close control, and does not lose his or her temper easily.

3-Is the paragraph a comparison or a contrast one? Why? نمره ۲.۴۰

4-What two things have been compared or contrasted in the paragraph? نمره ۲.۴۰

5-Which method the writer used; point-by-point or block method? Write 3 key words of the paragraph which indicate to comparison or contrast. نمره ۲.۴۰

- 1- Write a topic sentence for each of the following terms. مجموعه ۲.۴۰
1. HIV Aids                      2. Unemployment
- 2- Write a topic sentence and try to develop and clarify it through examples, details anecdotes and statistics. مجموعه ۲.۴۰
- 3- Write a descending paragraph in which you enumerate the reasons why you did not choose to study in Azad University. Then rewrite it with ascending order. مجموعه ۲.۴۰
- 4- Write a paragraph on the effects of divorce on the lives of the children. That is, consider divorce as cause and then explore its effects on the children known as children of divorce. مجموعه ۲.۴۰
- 5- Write a paragraph of contrast on the contrast between an introvert and an extrovert person. Using (-er ... than/ more ... than/ Less ... than/ As ... as). مجموعه ۲.۴۰

1- Write a topic sentence for the following paragraph.

نمره ۲.۴۰

..... First, I went to the wrong classroom for math. I was sitting in the class, surrounded by people taking notes and paying attention to how to do equations, which would have been okay if I was supposed to be in an algebra class. In reality, I was supposed to be in geometry, and when I discovered my error, I had already missed the first twenty minutes of a one-hour class. When I got to the correct class, all twenty-five students turned and looked at me as the teacher said, "You're late." That would have been bad enough, but in my next class my history teacher spoke so fast I could not follow most of what he said. The only thing I did hear was that we were having a quiz tomorrow over today's lecture. My day seemed to be going better during botany class, that is, until we visited the lab. I had a sneezing fit because of one of the plants in the lab and had to leave the room. When I finally finished my classes for the day, I discovered I had locked my keys in the car and had to wait for

2- Write a process paragraph about making a banana shake.

نمره ۲.۴۰

3- Write a paragraph about your best day in life.

نمره ۲.۴۰

4- Describe your favourite actor or actress.

نمره ۲.۴۰

5- Paraphrase the following sentence.

نمره ۲.۴۰

*According to McKinney (2012), "Yoga is the best method of stress relief for Americans over twenty today" (p.54).*

1- Write a topic sentence for the following paragraph.

مره ۲.۸۰

..... First of all, I love to teach because I like being at school. Another reason is that the days go by quickly when I am busy teaching. My third reason is because I love seeing a student understand something new. Finally, I love to teach because I love to be around kids. These are just a few

2- Write a brief paragraph about making a cake. The topic sentence has been written for you.

مره ۲.۸۰

Making a cake is pretty easy.....

3- Write a narrative paragraph about an embarrassing experience.

مره ۲.۸۰

4- Write a paragraph about your favorite restaurant by answering the following questions.

مره ۲.۸۰

1. Where is the place? 2. How big is it? 3. What can you see there? 4. What type of food are served there? 5. What is the furniture of the restaurant? 6. How does this place make you feel? 7. How is the food? 8. How do waiters serve food?

5- The following is a topic sentence for the main effects of smoking. Use the information in parentheses to write at least four supporting sentences for it. (lung disease, blood pressure, heart attack, social isolation)

مره ۲.۸۰

Smoking has many serious effects. The most obvious effect .....

.....



**Read the following questions and write their answers .**

- 1- Read the following paragraph and write in what way has the writer supported the topic sentence?**

۲،۸۰ **بره**

**Preparing for a job interview is important. A job interview is like a contest between the applicant and the interviewer, and preparation is like warming up before the contest. The interviewer has the advantage because he or she knows all the questions, and the applicant must be prepared with all the answers. The applicant must also appear to be the best candidate for the job, ahead of all the other applicants. The winner of this contest has prepared for the interview, and will get the job.**

- 2- Write a brief paragraph about making a salad.**

۲،۸۰ **بره**

- 3- Write a narrative paragraph about your best day of life.**

۲،۸۰ **بره**

- 4- Write a paragraph about your favorite place by answering the following questions:**

۲،۸۰ **بره**

- 1. What is your favorite room?**
- 2. Where is it located?**
- 3. What can you see there?**
- 4. What color are the walls?**
- 5. What is the furniture of the room?**

- 5- The following is a topic sentence for the main causes of water pollution. Use the information in parentheses to write at least three supporting sentences for it. (industrial waste, agricultural waste, domestic sewage)**

۲،۸۰ **بره**

**The main causes of water pollution are most often man made. The first cause is**

- |   |                 |
|---|-----------------|
| 1- Compare two people you know who are very similar in appearance and/or personality.   | <u>مره ٤.٦٧</u> |
| 2- Write a paragraph on the effect of a teacher on your personality, your feeling about school or your approach to life in general. | <u>مره ٤.٦٧</u> |
| 3- Describe the three basic kinds of materials that can be found in any good library.   | <u>مره ٤.٦٦</u> |

1- Describe your first few years at primary school.

نمره ۴.۶۷

2- Compare two people you know who are very similar in appearance and/or personality.

نمره ۴.۶۷

3- With regard to the following paragraph, answer the following questions.

نمره ۴.۶۶

There were several reasons why I decided to attend Bingston University. First of all, the tuition was reasonable. Second, the university had a deferred payment plan; this represented a great convenience to my parents. Another reason was the fact that Bingston hires only the finest of teachers to teach in its graduate program. My chief reason, however, was Bingston's mandatory work/ study program in agriculture, my chosen field; the university requires all agriculture students to gain practical experience by working on local farms while they are going to school. I knew that this would provide invaluable experience and prepare me to better use the skills I had learned in the classroom.

a. What kind of the enumerating paragraph is this (equal, ascending, descending)?  
..... Why? (1.5)

b. Indicate the listing signals in this paragraph? (1)

c. Indicate the enumerator(s)? (0.5)

d. Rewrite the first supporting sentence in another way, using the appropriate listing signals and enumerators. (1.5)

1-P. 85

نمره ۴.۶۷

2-P. 128

نمره ۴.۶۷

3-

نمره ۴.۶۶

b. 4 listing signals, each on 0.25

c. 2 numerators, each 0.25

- |   |                  |
|---|------------------|
| 1- How to write a good paragraph. Write a paragraph (at least 100 words) and describe the steps to write a good and effective paragraph.            | <u>نمره ۴.۶۷</u> |
| 2- Describe someone you admire. Who is s/he? What are his/her distinctive characteristics? Write a paragraph using at least 100 words.              | <u>نمره ۴.۶۷</u> |
| 3- Write a paragraph (at least 100 words) about <u>the negative effects of technology</u> (e.g., computer, internet, cell phone, etc.) on our life. | <u>نمره ۴.۶۶</u> |

- 1- Write your autobiography in a few lines (at least 12 lines). Consider a chronological order. مره ۴,۶۷
- 2- write a short paragraph( at least 12 lines) about the effects of internet on your daily life with some examples. Consider the internet as cause and explore its effects on your life. مره ۴,۶۷
- 3- What are the effects of air pollution for the Iranian clerks? And how can they avoid these effects? مره ۴,۶۶

نمره ۴,۶۷

پاراگراف بندی رعایت شود. نگارش با ترتیب زمانبندی است و نشانه های زمان و قید های زمان مورد توجه است. خلاصه-1  
زندگی نامه فرد با ترتیب تقدم و تاخر زمانی مد نظر قرار گیرد  
ص. ۱۲۵

نمره ۴,۶۷

نوشته حداقل دوازده خط باشد. جمله عنوان داشته باشد. نوشته در قالب علت و معلول است. داشتن پاراگراف های جداگانه به-2  
صورت مقدمه، مطلب اصلی و نتیجه گیری مورد توجه باشد. رعایت درون رفتگی هر پاراگراف و ارائه مثال در نوشته لحاظ  
شده باشد  
ص. ۱۶۶

نمره ۴,۶۶

3-P. 112

1- With regard to the following paragraph, answer the following questions:

نمره ۳,۵۰

Different people spend their weekends in different ways. Some enjoy going to the mountains to hike, ski, or just relax. Water skiing is much more difficult than snow skiing. Others prefer going to the beach to enjoy the seashore activities and to get a suntan. Some of these people work very hard during the week, others have rather relaxing jobs. Still others like to relax by staying home and reading a good book.

- Write the topic sentence. (0.5)
- Circle the key words or phrases in the topic sentence. (0.5)
- Is the paragraph unified? ..... Why? (1)

2- Rewrite the following sentences using the words given for each one. (3)

نمره ۳,۵۰

a. Because rainfall patterns will change, water supplies in some areas will diminish.

Due to .....

b. The final choices are made ; telegrams are sent to the New Nobel laureates.

After making .....

c. The typical extrovert is particularly fond of parties and people- oriented activities; in contrast, the typical introvert is a quiet, introspective sort of person.

While

.....

3- Considering the two special types of enumerative paragraphs (chronological and process), answer the following questions:

نمره ۳,۵۰

- Why do you classify chronological order as enumeration? (1)
- How is a process paragraph different from a narrative chronological order? (1)

4- With regard to the following paragraph, answer the following questions:

نمره ۳,۵۰

When European theorists speak of equality, they commonly mean equal status or equal wealth. When Americans use the same term, they usually mean a competition in which everyone gets an equal start. Most of great social reforms of the 1960s were designed to bring the poor and the blacks "into the running" on something approaching the same footing as the more prosperous and better educated majority. Giving everyone the vote, teaching children to read, and getting them all through high school with a real chance of college beyond all represent the kind of equality that has enormous support in the United States. The basic arrangement of economic life has always provided a balance: enough to permit new initiative to flourish wherever it might arise and enough inequality to reward it. Nowhere else have the rewards been so rich and the distribution so wide.

- Why is this interpretation of equality a stipulated definition rather than a formal one? (1)
- What is the topic sentence?(1)
- What type of development is used to support the topic sentence?(1)



- |  |                 |
|--|-----------------|
| 1- Try to write a topic sentence, and then support it giving appropriate examples, details and anecdote. notice that your topic sentence must be a limited one.  | <u>مره ۴,۶۷</u> |
| 2- Write a cause and effect paragraph with focus on the effects. The following topics are suggested but you can have your own choice of topic: poverty, unemployment, education.   | <u>مره ۴,۶۷</u> |
| 3- write a paragraph in which you enumerate different items. write it twice; first with an ascending order and then a descending one. notice that your paragraph must have a topic sentence. You can write about your reasons for choosing Payame Noor University, your preferences in life, in sport, in reading or any other topic you like. | <u>مره ۴,۶۶</u> |

1-the above question is a mixture of chapters 1 and 2 in which students must compose a topic sentence and in the next step they have to support it. نمره ۴,۶۷

2-P. 107 ch. 5 نمره ۴,۶۷

3-P. 56 chapter 3 نمره ۴,۶۶

**1-A paragraph is a group of sentences which develop .....**

- |                     |                              |
|---------------------|------------------------------|
| 1. one central idea | 2. two or more central ideas |
| 3. divided units    | 4. supporting ideas          |

**2-In a topic sentence, always try to make a statement about your topic which ----- it to a certain extent.**

- |            |             |           |             |
|------------|-------------|-----------|-------------|
| 1. Implies | 2. suggests | 3. limits | 4. controls |
|------------|-------------|-----------|-------------|

**3-The principle of paragraph unity refers to the fact that all of the sentences in a paragraph must ----- the idea in the topic sentence.**

- |                 |                  |           |            |
|-----------------|------------------|-----------|------------|
| 1. diverge from | 2. disagree with | 3. divide | 4. support |
|-----------------|------------------|-----------|------------|

**4-In order to develop what you stated in your topic sentence, a particular part of a whole thing is needed. This can also be called giving -----.**

- |             |            |              |          |
|-------------|------------|--------------|----------|
| 1. examples | 2. details | 3. anecdotes | 4. facts |
|-------------|------------|--------------|----------|

**5-When you talk about the skin, the eyes, shape of head, hair and movements of a new born baby, you are certainly giving.....**

- |             |          |              |            |
|-------------|----------|--------------|------------|
| 1. Examples | 2. facts | 3. anecdotes | 4. details |
|-------------|----------|--------------|------------|

**6-Anecdote which is usually personal may be thought of as a lengthy -----.**

- |            |             |                |                 |
|------------|-------------|----------------|-----------------|
| 1. example | 2. analysis | 3. development | 4. exaggeration |
|------------|-------------|----------------|-----------------|

**7-In the following sentence we have developed our sentence using -----.**

**"In the 200 years from 1650 to 1850, world population doubled and reached its first billion".**

- |          |            |              |               |
|----------|------------|--------------|---------------|
| 1. dates | 2. history | 3. world map | 4. statistics |
|----------|------------|--------------|---------------|

**8-When you are going to write about the kinds of library materials, you need to know about -----.**

- |          |            |                    |                    |
|----------|------------|--------------------|--------------------|
| 1. books | 2. shelves | 3. listing signals | 4. characteristics |
|----------|------------|--------------------|--------------------|

**9-In a paragraph of enumeration, the term "but above all" is an indication of -----.**

- |                     |                    |
|---------------------|--------------------|
| 1. focus on cause   | 2. ascending order |
| 3. descending order | 4. focus on effect |

**10-When a paragraph is developed in some stages, this development is called -----.**

- |                     |               |
|---------------------|---------------|
| 1. process          | 2. chronology |
| 3. cause and effect | 4. definition |

11- "The second step is the review of the recommendations received and the selections of preliminary candidates by special committee...". The above excerpt is an example of ----- paragraph.

- |            |            |                    |               |
|------------|------------|--------------------|---------------|
| 1. example | 2. process | 3. ascending order | 4. chronology |
|------------|------------|--------------------|---------------|

12- "First, second, third and last" are examples of -----.

- |                        |                    |
|------------------------|--------------------|
| 1. process enumerators | 2. chronology      |
| 3. contrast methods    | 4. listing signals |

13- Time clues and phrases help show the ----- development in a process.

- |                    |             |                  |                 |
|--------------------|-------------|------------------|-----------------|
| 1. divergence from | 2. chaos in | 3. continuity of | 4. beginning of |
|--------------------|-------------|------------------|-----------------|

14- The reduced form of time clauses is called -----.

- |                       |                       |
|-----------------------|-----------------------|
| 1. participial phrase | 2. participial clause |
| 3. sentence reduction | 4. clause reduction   |

15- "Some scientists warn that the gradual warming of the earth's atmosphere will dramatically change the world". The above topic sentence exemplifies -----.

- |                  |                                  |
|------------------|----------------------------------|
| 1. time sequence | 2. comparison                    |
| 3. contrast      | 4. cause and effect relationship |

16- Use the best connector.

In some areas water levels will fall; -----, these areas will no longer be able to support industry.

- |            |                |          |              |
|------------|----------------|----------|--------------|
| 1. however | 2. as a result | 3. while | 4. meanwhile |
|------------|----------------|----------|--------------|

17- Choose the best connector.

----- the increased heat, agricultural patterns will change.

- |               |             |               |                |
|---------------|-------------|---------------|----------------|
| 1. Because of | 2. Moreover | 3. Despite of | 4. In order to |
|---------------|-------------|---------------|----------------|

18- When the first event leads to or influences the second, the second leads to or influences the third and so on, we have what is called a(an) -----.

- |          |           |                   |              |
|----------|-----------|-------------------|--------------|
| 1. cause | 2. effect | 3. chain reaction | 4. causality |
|----------|-----------|-------------------|--------------|

19- You may support your topic sentences by arranging your supporting sentences according to the similarities. This kind of paragraph development is according to the principles of a(an) ----- paragraph.

- |               |             |          |           |
|---------------|-------------|----------|-----------|
| 1. comparison | 2. contrast | 3. cause | 4. effect |
|---------------|-------------|----------|-----------|

20-Choose the best answer.

Kennedy was killed on exactly the same day of the week ----- Lincoln.

- 1. to
- 2. like
- 3. similar to
- 4. as

21-Choose the best answer.

There are ----- similarities between Isfahan and Shiraz.

- 1. certain
- 2. vaguely
- 3. closely
- 4. greatly

22-Choose the best answer.

He has not denied that most people are a combination of both of these; -----, the expression a seal suggests precisely such a combination.

- 1. similar
- 2. on the contrary
- 3. on the similarly
- 4. different

23-Choose the best answer.

The introvert is ----- than the extrovert.

- 1. more quite
- 2. quietly
- 3. quieter
- 4. more reliably

24-In formal writing, it is sometimes necessary to write a paragraph to explain what a term means or how you are using it in a particular situation. This is called a paragraph of -----.

- 1. process
- 2. definition
- 3. cause and effect
- 4. comparison and contrast

25-A wristwatch is a mechanical, time-telling device worn on a band about the wrist. The underlined statement is called an ----- .

- 1. adverb clause
- 2. adverb phrase
- 3. adjective clause
- 4. adjective clause

26-In the -----, the term being explained is repeated.

- 1. circular definition
- 2. overextended definition
- 3. over restricted definition
- 4. stipulated definition

27-In ----- the definition can be applied to more things than just the term being defined.

- 1. circular definition
- 2. overextended definition
- 3. over restricted definition
- 4. stipulated definition

28-Words are often repeated in their original form or in pronoun form in order to add ----- to the paragraph development.

- 1. time clues
- 2. sentence connectors
- 3. cohesiveness
- 4. chronological order

**29- Choose the best answer.**

**After a person ----- the language, he or she begins more comfortable.**

1. is learning                      2. was learning                      3. had learned                      4. has learned

**30- When in a paragraph, you are faced with some well-arranged dates of an event, you are reading a paragraph with a kind of -----.**

1. classified order                      2. chronological order  
3. definite order                      4. grammatical order

- |  |                  |
|--|------------------|
| 1- Write a short paragraph (at least 12 lines) about your problems and their solutions in learning English in your university. Your writing should follow the descending order | <u>نمره ۴,۶۷</u> |
| 2- Choose a kind of food as you like and write its recipe(at least 12 lines). Consider the process paragraph writing   | <u>نمره ۴,۶۷</u> |
| 3- Compare living in a city with living in a village from your point of view(at least 12 lines). give some examples  | <u>نمره ۴,۶۶</u> |

نمره ۴,۶۷

نوشته حداقل دوازده خط باشد جمله عنوان داشته باشد.. لطفا به رعایت پاراگراف بندی و فرورفتگی هر پاراگراف و داشتن 1- سه پاراگراف که به صورت مقدمه، مطلب اصلی و نتیجه گیری از هم متمایز شده باشند توجه شود. ترتیب ارائه مطالب ترتیب نزولی (از نکات مهم به نکات کم اهمیت تر) است  
ص. ۸۶

نمره ۴,۶۷

نگارش از نوع فرایندی و دستور آشپزی یک نوع غذا بسته به انتخاب دانشجو است. پاراگراف بندی و استفاده از ادات شمارش 2- و ترتیب ارائه مطالب با استفاده از قیدهای متناسب مورد توجه قرار گیرد  
ص. ۱۲۵

نمره ۴,۶۶

موضوع و پرداخت آن از نوع مقایسه ای و تباین است. پاراگراف بندی رعایت شود. جمله عنوان داشته باشد. مقدمه، مطلب 3- اصلی و نتیجه گیری مدنظر است. به استفاده از ساختارهای مقایسه ای و حروف اضافه و اتصال دهنده و حروف ربط در نگارش توجه شود  
ص. ۲۰۲



**1-Every sentence in a paragraph must help the development of the ..... sentence.**

- |          |          |            |         |
|----------|----------|------------|---------|
| 1. basic | 2. topic | 3. central | 4. main |
|----------|----------|------------|---------|

**2-The writer ..... the first sentence of a paragraph by leaving a blank space at the beginning of the paragraph.**

- |            |            |           |              |
|------------|------------|-----------|--------------|
| 1. implies | 2. indents | 3. states | 4. indicates |
|------------|------------|-----------|--------------|

**3-Most paragraphs have more than ..... sentences in them and usually have between 100 and 200 words.**

- |         |        |          |         |
|---------|--------|----------|---------|
| 1. four | 2. two | 3. three | 4. five |
|---------|--------|----------|---------|

**4-It is possible for a paragraph not to have topic sentence at all; in this case, we say that the topic sentence is ..... or suggested.**

- |              |            |            |             |
|--------------|------------|------------|-------------|
| 1. described | 2. implied | 3. limited | 4. affected |
|--------------|------------|------------|-------------|

**5-Before you actually begin to write a paragraph, it is usually a good idea to ..... what you want to say about your general topic.**

- |         |             |            |               |
|---------|-------------|------------|---------------|
| 1. plan | 2. question | 3. control | 4. understand |
|---------|-------------|------------|---------------|

**6-Which of the following is NOT among the ways to limit a topic?**

- |          |            |         |             |
|----------|------------|---------|-------------|
| 1. place | 2. quality | 3. time | 4. material |
|----------|------------|---------|-------------|

**7-Besides the topic sentence, a paragraph includes several other sentences which in some way contribute to or ..... the idea in the topic sentence.**

- |          |            |           |             |
|----------|------------|-----------|-------------|
| 1. limit | 2. support | 3. notice | 4. refer to |
|----------|------------|-----------|-------------|

**8-If a writer has used a list to help him organize his writing clearly, his reader should be able to analyze its organization clearly by ..... it.**

- |              |                |                 |                 |
|--------------|----------------|-----------------|-----------------|
| 1. outlining | 2. classifying | 3. exemplifying | 4. illustrating |
|--------------|----------------|-----------------|-----------------|

**9-A paragraph of ..... is the kind of writing in which you show some significant information by presenting, explaining, or interpreting them in some clearly, effectively organized way.**

- |                     |                         |
|---------------------|-------------------------|
| 1. cause and effect | 2. facts and statistics |
| 3. details          | 4. process              |

**10-Where the topic sentence is placed depends up on the kind of ..... the writer chooses to develop his/her paragraph.**

- |              |            |             |              |
|--------------|------------|-------------|--------------|
| 1. induction | 2. pattern | 3. analysis | 4. deduction |
|--------------|------------|-------------|--------------|

**11-The purpose of paragraphs of ..... is to clarify the meaning of something and because of its nature it may involve analysis, comparison, description, or perhaps even an analogy.**

- |               |             |               |                |
|---------------|-------------|---------------|----------------|
| 1. definition | 2. analysis | 3. chronology | 4. description |
|---------------|-------------|---------------|----------------|

**12-An outline is useful in planning the organization of writing and is also used in ..... the organization of writing.**

- |               |             |               |                |
|---------------|-------------|---------------|----------------|
| 1. practicing | 2. removing | 3. uncovering | 4. considering |
|---------------|-------------|---------------|----------------|

**13-The main idea of a paragraph is sometimes called central or ..... idea.**

- |              |          |                |               |
|--------------|----------|----------------|---------------|
| 1. presented | 2. quick | 3. controlling | 4. concluding |
|--------------|----------|----------------|---------------|

**14-A paragraph of ..... describes a step-by-step explanation of how something is done.**

- |             |            |             |            |
|-------------|------------|-------------|------------|
| 1. analysis | 2. process | 3. contrast | 4. analogy |
|-------------|------------|-------------|------------|

**15-Study the following paragraph carefully and decide what type of paragraph development does this paragraph have?**

**Although the US Air Force was not officially created until after the second World War, it had existed under names since the beginning of the century. The Army Air Forces were started on August 1, 1907, as a part of the Aeronautical Division of the US Signal Corps, and it was more than one year later that this small division carried out its first mission in its own airplane. When the United States entered World War I in 1917, the Aviation Service, as it was then called, had only thirty-five pilots. On December 7, 1941, the renamed Army Air Forces had only 3,000 of their 10,000 planes ready for combat. Finally, in 1947, the US Air Force was established as a separate**

- |                           |                            |
|---------------------------|----------------------------|
| 1. chronological order    | 2. cause and effect        |
| 3. enumerative, ascending | 4. enumerative, descending |

**16-The following paragraph is really a/an ..... .**

**Although the US Air Force was not officially created until after the second World War, it had existed under names since the beginning of the century. The Army Air Forces were started on August 1, 1907, as a part of the Aeronautical Division of the US Signal Corps, and it was more than one year later that this small division carried out its first mission in its own airplane. When the United States entered World War I in 1917, the Aviation Service, as it was then called, had only thirty-five pilots. On December 7, 1941, the renamed Army Air Forces had only 3,000 of their 10,000 planes ready for combat. Finally, in 1947, the US Air Force was established as a separate**

- |                         |                     |
|-------------------------|---------------------|
| 1. information transfer | 2. list of events   |
| 3. chain reaction       | 4. list of examples |

17-Study the following paragraph carefully and decide what type of paragraph development does this paragraph have?

Even if you don't know how to cook, you'll never starve to death if you know how to prepare scrambled eggs. You begin by melting one tablespoon of butter in a frying pan over low heat. While the butter is melting, break three eggs into a bowl. Add ¼ teaspoon of salt, ¼ teaspoon of paprika, and 3 tablespoons of milk to the eggs in the bowl and mix them for about a minute. Pour the mixture into the frying pan. As the eggs begin to thicken in the pans, break them into shreds with a fork, or stir them with a spoon until they become solid. When they are cooked, serve them

- 1. process
- 2. chronology
- 3. comparison
- 4. contrast

18-In the following paragraph, the choice of the verb "begin" indicates the .....

Even if you don't know how to cook, you'll never starve to death if you know how to prepare scrambled eggs. You begin by melting one tablespoon of butter in a frying pan over low heat. While the butter is melting, break three eggs into a bowl. Add ¼ teaspoon of salt, ¼ teaspoon of paprika, and 3 tablespoons of milk to the eggs in the bowl and mix them for about a minute. Pour the mixture into the frying pan. As the eggs begin to thicken in the pans, break them into shreds with a fork, or stir them with a spoon until they become solid. When they are cooked, serve them

- 1. time phrase
- 2. simultaneous actions
- 3. first stage
- 4. sequential actions

19-The following paragraph is a ..... paragraph.

Changing a flat tire is really a very simple operation if you have the right tools. When you have removed the hubcap from the wheel which has the flat, correctly place the jack to lift the car off the ground. Now you are ready to jack up the car high enough for the tire to clear the ground. After you have done that, carefully loosen the nuts that hold the tire and rim in place; the tool you use to do that is called a lug wrench. Remove the tire and put the spare tire in place. Now you are ready to put the nuts back on the wheel and tighten them as firmly as you can with the lug wrench. All that remains is to replace the hubcap, lower the car to the ground, give the nuts a final

- 1. when
- 2. how
- 3. what
- 4. where

20-The verbs in the following paragraph are all ..... verbs.

Changing a flat tire is really a very simple operation if you have the right tools. When you have removed the hubcap from the wheel which has the flat, correctly place the jack to lift the car off the ground. Now you are ready to jack up the car high enough for the tire to clear the ground. After you have done that, carefully loosen the nuts that hold the tire and rim in place; the tool you use to do that is called a lug wrench. Remove the tire and put the spare tire in place. Now you are ready to put the nuts back on the wheel and tighten them as firmly as you can with the lug wrench. All that remains is to replace the hubcap, lower the car to the ground, give the nuts a final

- 1. command
- 2. progressive
- 3. present
- 4. passive

21-The following paragraph development shows a ..... .

For some time now, medical scientists have noted an alarming increase in diseases of the heart and blood circulation among people who smoke cigarettes. It has been found that the presence of nicotine in the bloodstream causes blood vessels to contract, thus slowing circulation, a condition which eventually leads to hardening of the arteries. As the arteries stiffen, less blood reaches the brain, and the end result of this slowdown is a cerebral hemorrhage, commonly referred to as a stroke. In addition, nicotine in the bloodstream reduces the ability of the hemoglobin to release oxygen, resulting in shortness of breath, thus causing the person to breathe more rapidly. This forces the heart to beat faster - that is, the pulse rate increases – and in turn accelerates the risk of

- |                        |                     |
|------------------------|---------------------|
| 1. combined purpose    | 2. detailed fashion |
| 3. causal relationship | 4. final cause      |

22-In the following paragraph you can see the effect of one situation becomes the cause of the next and this paragraph can show a ..... reaction.

For some time now, medical scientists have noted an alarming increase in diseases of the heart and blood circulation among people who smoke cigarettes. It has been found that the presence of nicotine in the bloodstream causes blood vessels to contract, thus slowing circulation, a condition which eventually leads to hardening of the arteries. As the arteries stiffen, less blood reaches the brain, and the end result of this slowdown is a cerebral hemorrhage, commonly referred to as a stroke. In addition, nicotine in the bloodstream reduces the ability of the hemoglobin to release oxygen, resulting in shortness of breath, thus causing the person to breathe more rapidly. This forces the heart to beat faster - that is, the pulse rate increases – and in turn accelerates the risk of

- |            |            |          |               |
|------------|------------|----------|---------------|
| 1. process | 2. logical | 3. chain | 4. sequential |
|------------|------------|----------|---------------|

23-The following paragraph shows the ..... definition.

A wristwatch is a mechanical device which is used for telling time. Its main advantage over other types of time-telling devices (such things as clocks, sundials, or hourglasses) is that it is small enough to be worn on the wrist, so that one can easily know the time by looking down.

Wristwatches come in various shapes and sizes, but all have one thing in common: a band or strap with which they may be attached to the wrist. In the United States, where time is money,

- |             |             |                    |                  |
|-------------|-------------|--------------------|------------------|
| 1. circular | 2. extended | 3. over-restricted | 4. over-extended |
|-------------|-------------|--------------------|------------------|

24-The information given in the following paragraph about wristwatch is ..... .

A wristwatch is a mechanical device which is used for telling time. Its main advantage over other types of time-telling devices (such things as clocks, sundials, or hourglasses) is that it is small enough to be worn on the wrist, so that one can easily know the time by looking down.

Wristwatches come in various shapes and sizes, but all have one thing in common: a band or strap with which they may be attached to the wrist. In the United States, where time is money,

- |                  |           |               |               |
|------------------|-----------|---------------|---------------|
| 1. comprehensive | 2. formal | 3. additional | 4. historical |
|------------------|-----------|---------------|---------------|

25-The following paragraph is an example of the ..... definition.

When European theorists speak of equality, they commonly mean equal status or equal wealth. When Americans use the same term, they usually mean a competition in which everyone gets an equal start. Most of the great social reforms of the 1960s were designed to bring the poor and the black into the running on something approaching the same footing as the more prosperous and better educated majority. Giving everyone the voting right, teaching children to read, and getting them all through high school with a real chance of collage beyond, all represent the kind of equality that has enormous support in the United States. The basic arrangement of economic life has always provided a balance: enough equality to permit new initiative to flourish wherever it might arise and enough inequality to reward it. Nowhere else have the rewards been so rich and

1. over-extended                      2. stipulated                      3. circular                      4. over-restricted

26-The writer in the following paragraph explains his particular ..... of the term "equality."

When European theorists speak of equality, they commonly mean equal status or equal wealth. When Americans use the same term, they usually mean a competition in which everyone gets an equal start. Most of the great social reforms of the 1960s were designed to bring the poor and the black into the running on something approaching the same footing as the more prosperous and better educated majority. Giving everyone the voting right, teaching children to read, and getting them all through high school with a real chance of collage beyond, all represent the kind of equality that has enormous support in the United States. The basic arrangement of economic life has always provided a balance: enough equality to permit new initiative to flourish wherever it might arise and enough inequality to reward it. Nowhere else have the rewards been so rich and the distribution so wide.

1. example                      2. interpretation                      3. reference                      4. development

27-The model of paragraph development in the following paragraph is called ..... .

In his will, Alfred Nobel left specific instructions as to how the winners of the science awards he endowed are to be selected. First, each year the Swedish Academy of Sciences (physics and chemistry) and the Caroline Medical Institute (physiology and medicine) solicit nearly 2,000 recommendations from past laureates, university professors, and other experts from all over the world. The second step is the review of recommendations received and the selections of preliminary candidates by special committees within the two Swedish institutions. The committee members are specifically instructed that those chosen "shall have conferred the greatest benefit on mankind," and that no consideration be given to the candidates' nationalities. Next, after lengthy investigations and discussions, the final choices are made for each discipline. Finally, telegrams informing them of their awards are sent to the new Nobel laureates about one month

1. process                      2. narrative                      3. descriptive                      4. anecdote

**28-The supporting sentences in the following paragraph are using a/an ..... .**

**In his will, Alfred Nobel left specific instructions as to how the winners of the science awards he endowed are to be selected. First, each year the Swedish Academy of Sciences (physics and chemistry) and the Caroline Medical Institute (physiology and medicine) solicit nearly 2,000 recommendations from past laureates, university professors, and other experts from all over the world. The second step is the review of recommendations received and the selections of preliminary candidates by special committees within the two Swedish institutions. The committee members are specifically instructed that those chosen “shall have conferred the greatest benefit on mankind,” and that no consideration be given to the candidates’ nationalities. Next, after lengthy investigations and discussions, the final choices are made for each discipline. Finally, telegrams informing them of their awards are sent to the new Nobel laureates about one month**

- |                       |                          |
|-----------------------|--------------------------|
| 1. limiting strategy  | 2. step-by-step sequence |
| 3. anecdotal strategy | 4. analytic enumeration  |

**29-Choose one of the following as the best topic sentence for the following paragraph.**

**..... First, with a word processor it is possible to type over a word or words that you want to change, while with a standard typewriter it is necessary either to erase or use correction fluid or tape and then type in the corrections. The second advantage is that you can add words or sentences in the middle of a paragraph and then command the computer to put your text back in proper paragraph form. When using a standard typewriter, the only way to add new information is to retype the entire paragraph. A third benefit of using a computer to write is that you can move entire paragraphs within longer papers simply by pushing a key. With a typed text, this can be accomplished only with scissors and paste, which produces**

1. What is a word processor?
2. How does a word processor work?
3. Is word processor the same as a computer?
4. A word processor has some advantages over a standard typewriter.

**30-Choose one of the following as the best topic sentence for the following paragraph.**

**..... It will teach you how to pronounce new words correctly. It will show you the correct spellings of these words. Most dictionaries will then give you certain important grammatical information about each word – whether it is a noun or an adjective, for example, or how the past tense of a verb is spelled. Many dictionaries will also give the etymology of a word, telling you which language it originally came from. But perhaps most importantly, a dictionary tells you what a word means. Most words have several meanings, and a good dictionary helps you to understand the word in all its different meanings by giving you clear definitions and**

- 1. How does a dictionary help students?**
- 2. What are various kinds of dictionaries?**
- 3. Are dictionaries helpful?**
- 4. What are the disadvantages of a dictionary?**

1-When a paragraph doesn't have a topic sentence at all, .....

1. that paragraph lacks auditory and visual aids
2. the author's points are missed , so it's unacceptable
3. that paragraph lacks controlling words and phrases
4. that paragraph has an implied topic sentence

2-Some words in English represent people's names. A good illustration of this is the word lynch .  
' Illustration' in the above sentence is a .....

1. structural signal
2. verb signal
3. noun signal
4. controlling data

3- The controlling idea of a composition is appeared.....

1. at the restatement of the main ideas
2. in the body of the composition
3. at the end of an introductory paragraph
4. at the beginning of an introductory paragraph

4-Libraries have three basic kinds of materials.

The underlined part of the above example sentence can be considered as the.....

1. sequene signals
2. controlling words
3. entertaining account
4. indentation

5-When a paragraph has a topic sentece but only some of its supporting sentences contribute to the reader's understanding of the main idea, that paragraph.....

1. can't be considered unified
2. is understood quickly by the reader
3. announces a general statement
4. lacks auditory and visual aids

6-By the use of ....., one main idea can be distinguished from other main ideas. It can also be conidered as the basic unit of composition.

1. topic sentence
2. paragraph
3. enumeration
4. key phrase

7-.....let the reader know how the writer's going to discuss the topic, since they control the organization of the paragraph.

1. Topic sentences
2. Indentations
3. Key phrases
4. Structural signals



8- Air travel is more convenient than train travel.

In the above example the writer has used .....statement to limit his topic.

- |                         |                        |
|-------------------------|------------------------|
| 1. showing similarities | 2. showing differences |
| 3. cause/reason         | 4. period of time      |

9- A topic sentence can be clarified by the use of.....

- |                       |                |
|-----------------------|----------------|
| 1. anecdotes          | 2. tense shift |
| 3. structural signals | 4. enumerators |

10- When a writer uses smaller, more limited and often more concrete information , s(he) has used..... to develop his topic sentence.

- |            |               |              |             |
|------------|---------------|--------------|-------------|
| 1. details | 2. statistics | 3. anecdotes | 4. examples |
|------------|---------------|--------------|-------------|

11- Which item has the correct punctuation to separate the signal word from the rest of the sentence?

1. Some words in English represent people's names. The word *quisling*, for example, originated with Vidkun Quisling.
2. Some words in English represent people's names. The word *quisling*: for example ; originated with Vidkun Quisling.
3. Some words in English represent people's names. The word *quisling*, for example; originated with Vidkun Quisling.
4. Some words in English represent people's names. The word *quisling*; for example, originated with Vidkun Quisling.

12- If the writer uses a numerical fact to present significant information about his given subject, he will support his topic sentence with..... .

- |              |               |            |                |
|--------------|---------------|------------|----------------|
| 1. anecdotes | 2. statistics | 3. details | 4. enumeration |
|--------------|---------------|------------|----------------|

13- Changes in water contribute to changes in living patterns.

In this sentence the cause-effect relationship is indicated by its ..... .

- |                        |                         |
|------------------------|-------------------------|
| 1. sequencing signal   | 2. phrase structure     |
| 3. predicate structure | 4. simultaneous actions |

14- Beat the eggs well; at that point, pour the mixture into the frying pan and stir them with a spoon. Here the author has used the.....to indicate the strong meaning link between two sentences.

- |                            |                       |
|----------------------------|-----------------------|
| 1. pronoun reference       | 2. sentence connector |
| 3. correlative conjunction | 4. sentence fragment  |

15- **Don't serve the eggs until they've thicken.**

**The author has shown..... in this sentence by the use of the time clause.**

- |                                  |                                    |
|----------------------------------|------------------------------------|
| 1. the reader's train of thought | 2. the continuity of development   |
| 3. why it happened that way      | 4. the introduction of time clause |

16- **This agreement includes the responsibilities of the landlord such as providing adequate heat, garbage removal , and exterior maintenance of the apartment building.**

**This sentence contains.....signals.**

- |                     |                       |
|---------------------|-----------------------|
| 1. noun and listing | 2. phrase and verb    |
| 3. noun and verb    | 4. listing and phrase |

17- **When the eggs are cooked , serve them with lightly buttered toast.**

**In this sentence, the sequential action is indicated by the use of ..... .**

- |                |                      |
|----------------|----------------------|
| 1. verb choice | 2. time phrase       |
| 3. time clause | 4. pronoun reference |

18- **Since water levels will fall in the lakes, it will no longer be able to support industry.**

**This example sentence..... .**

- |  |   |
|--|---|
| 1. lacks subject-verb agreement          | 2. can't provide link between sentences |
| 3. fails to clarify the point thoroughly | 4. lacks singular-plural agreement      |

19- **Lincoln was assassinated on a Friday in the presence of his wife, Mrs. Kenndy was with her husband on the Friday when he was killed.**

**This sentence.....**

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| 1. lacks subject-verb agreement.    | 2. is a type of run-on sentences.   |
| 3. lacks singular-plural agreement. | 4. is a type of sentence fragment . |

20- **The introvert likes books; the extrovert people.**

**The structure of this sentence is organized..... .**

- |                  |                  |                    |                  |
|------------------|------------------|--------------------|------------------|
| 1. comparatively | 2. descriptively | 3. chronologically | 4. contrastively |
|------------------|------------------|--------------------|------------------|

21- **First, has always meant providing your family with a decent standard of living with some margin of comfort.**

**This sentence example should be rewritten because it ..... .**

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| 1. is a type of sentence fragment | 2. is a type of run-on sentences   |
| 3. lacks subject-verb agreement   | 4. lacks singular-plural agreement |

22-A ranch is a large farm , particularly in the American West, on which large herds of cattle ,horses, or sheep are raised.

This sentence definition doesn't meet the requirements for a good definition. It is ..... .

1. stipulated
2. overrestricted
3. overextended
4. circular

23-The author should reemphsize the main ideas of his composition in the..... .

1. conclusion paragraph
2. body paragraph
3. introduction paragraph
4. topic sentence

24-If the author explains what a term means or how s(h)e is using it in a particular situation, s(h)e's writing a paragraph of.....

1. process
2. definition
3. description
4. chronology

***READ the following text and answer the questions.***

There are two basic kinds of materials that can be found in any good library. First, there are books on all subjects, both in English and in many other languages. Books can generally be checked out of the library and taken home for a period of two to four weeks. Second, there are reference works, which include encyclopedias, dictionaries, bibliographies, and so forth, and which generally must be used in the library itself.

25-In the above example, the type of supporting information that the author used is..... .

1. anecdotes and examples
2. statistics and details
3. details and examples
4. facts and examples

26-In the third line of the above example a..... signal is used to remind the reader that the author is giving examples.

1. listing
2. noun
3. phrase
4. verb

27-This paragraph can be considered as an example of ..... paragraph.

1. process
2. enumerative
3. descriptive
4. definitive

28-In the above example, the author's used.....order to structure the paragraph.

1. chronological
2. ascending
3. equal
4. descending

29-.....controls not a single paragraph but rather an entire composition.

1. The topic sentence
2. A controlling idea
3. Enumerator
4. The introduction paragraph

30-The topic sentence of this paragraph..... .

- |                                  |                                    |
|----------------------------------|------------------------------------|
| 1. fails to point out likenesses | 2. lacks singular-plural agreement |
| 3. lacks subject-verb agreement  | 4. is a type of sentence fragment  |

- |   |                          |
|---|--------------------------|
| 1- Write a letter to an unborn child. Determine the topic sentence first and using one of the following methods of paragraph development support your position: descriptive, illustrative, or argument. | <u>٧,٠٠٠</u> <u>مروہ</u> |
| 2- Compare ascending order with descending order in writing a paragraph.  | <u>٣,٥٠</u> <u>مروہ</u>  |
| 3- Describe three basic structures which are used commonly in writing paragraphs of comparison.   | <u>٣,٥٠</u> <u>مروہ</u>  |

1-

The following paragraph is an example of an illustrative paragraph with the first sentence as the topic sentence.

Dear my son,

Eventually comes the most expected day in my life. Although being a little nervous, I can already feel the sheer joy when looking at your little round face. It was like yesterday when I asked my father how he wanted me to be before I was born. The most expected day in my life was just an excuse to take me back to my own childhood memories and to recall that not a single moment I had the chance to think of my parents concerns. Children are usually so amused with their innocent emotions and joyous moments such as exploring the world around them, that they forget how their fathers expect them to be. This is a letter to my will-be son that meant to be full of passion but I am pretty sure when you read it, you will have already seen enough of it, passion! So I better share something with you that you can't easily find anywhere. People's expectations do not matter at all, my dear. It's all about how well-thought-out are the decisions you make.

LOVE,

٣،٥٠ نمر

٢- فصل سوم- ص ٥٦ تا ٦٠

٣،٥٠ نمر

٣- فصل ٦- ص ١٢٠ تا ١٢٥

**1-In written form, English is divided into which of the following to distinguish on main idea from other main ideas?**

- |              |               |            |          |
|--------------|---------------|------------|----------|
| 1. Sentences | 2. Paragraphs | 3. Phrases | 4. Words |
|--------------|---------------|------------|----------|

**2-The central idea in a paragraph is usually stated in a ..... .**

- |                   |             |               |          |
|-------------------|-------------|---------------|----------|
| 1. Topic sentence | 2. Key word | 3. Key phrase | 4. Other |
|-------------------|-------------|---------------|----------|

**3-One good way to limit your topic is to place keywords or phrases in which of the following?**

- |                          |                   |
|--------------------------|-------------------|
| 1. End of a paragraph    | 2. Topic sentence |
| 3. Middle of a paragraph | 4. Other          |

**4-Which of the following is not a way to develop and clarify a topic sentence in writing?**

- |             |            |             |              |
|-------------|------------|-------------|--------------|
| 1. Examples | 2. Details | 3. gestures | 4. Anecdotes |
|-------------|------------|-------------|--------------|

**5-Which is a particular part or characteristic of a whole thing or a whole idea?**

- |           |            |              |         |
|-----------|------------|--------------|---------|
| 1. Detail | 2. Example | 3. Anecdotes | 4. Fact |
|-----------|------------|--------------|---------|

**6-Which of the following is objectively verifiable?**

- |            |              |         |           |
|------------|--------------|---------|-----------|
| 1. Example | 2. Anecdotes | 3. Fact | 4. Detail |
|------------|--------------|---------|-----------|

**7-What is enumeration used for in English?**

- |                          |                         |
|--------------------------|-------------------------|
| 1. Paragraph development | 2. Sentence development |
| 3. Phrase development    | 4. Word development     |

**8-Enumerators are valuable ..... ?**

- |                    |              |            |               |
|--------------------|--------------|------------|---------------|
| 1. Topic sentences | 2. Key words | 3. Phrases | 4. Paragraphs |
|--------------------|--------------|------------|---------------|

**9-'This keeps the reader interested, Since the paragraph has a kind of dramatic structure to it.'  
What does the above explain?**

- |                    |                     |
|--------------------|---------------------|
| 1. Ascending order | 2. Descending order |
| 3. Topic sentence  | 4. Key word         |

**10-When supporting sentences are arranged in a step-by-step sequence which tells how something is made or done, What is this development called?**

- |               |            |                |                   |
|---------------|------------|----------------|-------------------|
| 1. Chronology | 2. Process | 3. Enumeration | 4. Topic sentence |
|---------------|------------|----------------|-------------------|

**11-Process paragraphs most commonly use which enumeration?**

- |          |                          |
|----------|--------------------------|
| 1. Step  | 2. Stage                 |
| 3. Phase | 4. Step, Stage and Phase |

**12- Which includes choice of verb and tense?**

- |                      |               |
|----------------------|---------------|
| 1. Time clue         | 2. Repetition |
| 3. Pronoun reference | 4. Step       |

**13- What are the words and phrases used to join two complete grammatical sentences?**

- |                         |                |
|-------------------------|----------------|
| 1. Sentences connectors | 2. Key words   |
| 3. Topic sentence       | 4. Key phrases |

**14- What are Conjunctions of cause and effect always preceded by?**

- |               |            |           |                  |
|---------------|------------|-----------|------------------|
| 1. Semicolons | 2. Periods | 3. Commas | 4. Question mark |
|---------------|------------|-----------|------------------|

**15- In what does the first event leads to or influences the second, the second leads to or influences the third, and so on?**

- |                        |                    |
|------------------------|--------------------|
| 1. Chain reaction      | 2. Cause-effect    |
| 3. Chronological order | 4. Ascending order |

**16- What does pointing out likenesses mean?**

- |                       |               |
|-----------------------|---------------|
| 1. Contrast           | 2. Comparison |
| 3. Structural signals | 4. Effect     |

**17- How many ways are there in which to organize your material when you wish to develop a contrast paragraph?**

- |        |        |          |         |
|--------|--------|----------|---------|
| 1. One | 2. Two | 3. Three | 4. Four |
|--------|--------|----------|---------|

**18- Which structures are used in writing paragraphs of comparison?**

- |  |                            |
|--|----------------------------|
| 1. Listing signals                             | 2. Enumerator similarities |
| 3. Listing signals and Enumerator similarities | 4. None                    |

**19- Which of the following is a paragraph of definition?**

- |                      |                          |
|----------------------|--------------------------|
| 1. Formal definition | 2. Stipulated definition |
| 3. Option 1 and 2    | 4. None                  |

**20- What is/are a basic structure used in writing definitions?**

1. Those associated with distinguishing features
2. Those associated with the choice of verb
3. Option 1 and 2
4. None



**21- Which of the below is not a problem in writing definition?**

- |                              |                            |
|------------------------------|----------------------------|
| 1. Circular definition       | 2. Overextended definition |
| 3. Overrestricted definition | 4. Stipulated definition   |

**22- What is more powerful and more general than a topic sentence?**

- |                     |             |               |             |
|---------------------|-------------|---------------|-------------|
| 1. Controlling idea | 2. Key word | 3. Conclusion | 4. Abstract |
|---------------------|-------------|---------------|-------------|

**23- Which of the following is not a part of a paper plan?**

- |                 |               |                   |         |
|-----------------|---------------|-------------------|---------|
| 1. Introduction | 2. Conclusion | 3. Topic sentence | 4. Body |
|-----------------|---------------|-------------------|---------|

**24- What method do good writers usually make use of to develop their topics as paragraphs?**

- |                        |                      |
|------------------------|----------------------|
| 1. Enumeration method  | 2. Chronology Method |
| 3. Cause-effect method | 4. Mixed method      |

**25- What is a specific instance that explains a more general idea?**

- |            |             |         |               |
|------------|-------------|---------|---------------|
| 1. Example | 2. Anecdote | 3. Fact | 4. Statistics |
|------------|-------------|---------|---------------|

**26- When a writer decides to use a signal, Where can it appear?**

- |  |   |
|--|---|
| 1. In the same sentence as the general idea. | 2. In the sentence following the general idea |
| 3. In the last sentence.                     | 4. Option 1 and 2                             |

**27- What is a phrase (a group of words)?**

- |                        |                         |
|------------------------|-------------------------|
| 1. A complete sentence | 2. Part of a sentence   |
| 3. Part of a paragraph | 4. A complete paragraph |

**28- Which of the following topics is an Academic topic?**

1. The behavior of someone in love
2. Watching television
3. Describing the way English has influenced your language
4. Owning a car

**29- Which is a numerical fact which presents significant information about a given subject?**

- |               |            |           |         |
|---------------|------------|-----------|---------|
| 1. Statistics | 2. Fiction | 3. Number | 4. Clue |
|---------------|------------|-----------|---------|

مره ۳،۵۰ 1-It may be located at the beginning of a paragraph, at the end of the paragraph, in the middle of the paragraph, or it may be implied.

۲- ۳،۵۰ نمره  
1. Example  
2.DETAILS  
3. ANECDOTS  
4.FACTS AND STATISTICS

دانشجو می بایست دو مورد از موارد فوق را با نوشتن توضیح و مثال شرح دهد.

۳- دانشجو می بایست مقاله ای که حداقل ۱۵۰ کلمه باشد بنویسد و علل و نتایج آلودگی هوا در شهرهای بزرگ را برشمرد و درباره آنها بحث کند. ۳،۵۰ نمره

۴- دانشجو می بایست در چند پاراگراف درباره شباهتها و تفاوتهای بین شیوه درس خواندن خود در دانشگاه پیام نور و شیوه درس خواندن یکی از دوستانش در دانشگاه دولتی دیگر حداقل در ۲۰۰ کلمه بنویسد. ۳،۵۰ نمره

1- Write a paragraph with ascending order.

مره ۴,۶۷

2- Write a paragraph of instruction using listing signals (enumerators)

مره ۴,۶۷

3- Name three problems in a definition and explain one of them along with an example.

مره ۴,۶۶

- |  |                  |
|--|------------------|
| 1- Write a paragraph of cause and effect (about 100-150 words).  | <u>نمره ۴,۶۷</u> |
| 2- Write a paragraph of comparison and contrast (about 100-150 words).                                     | <u>نمره ۴,۶۷</u> |
| 3- Choose a topic and write a composition with an introduction, a body and a conclusion (about 200 words). | <u>نمره ۴,۶۶</u> |

**1-The basic unit of composition is a(n) .....**

- |         |             |              |          |
|---------|-------------|--------------|----------|
| 1. Word | 2. Sentence | 3. Paragraph | 4. Essay |
|---------|-------------|--------------|----------|

**2-What is the relationship between topic and topic sentence?**

1. They are one and the same.
2. The topic should not necessarily be mentioned in topic sentence.
3. Topic sentence should exactly echo the topic as it is stated.
4. The topic should be somehow limited in topic sentence.

**3-When all sentences in a paragraph support the idea stated in the topic sentence, we can say the paragraph has-----.**

- |          |              |             |               |
|----------|--------------|-------------|---------------|
| 1. unity | 2. coherence | 3. cohesion | 4. continuity |
|----------|--------------|-------------|---------------|

**4-When do we say that a paragraph has unity?**

1. When the first sentence is a good topic sentence.
2. When it announces its main idea in the topic sentence.
3. When all the supporting sentences contribute to the reader's understanding of the main idea.
4. When both "b" and "c" are established.

**5-An expression like "the best kind of dictionaries" cannot be considered as a good topic sentence mainly because .....**

- |  |                                     |
|--|-------------------------------------|
| 1. It is too general                         | 2. It is too specific               |
| 3. It is not a complete grammatical sentence | 4. It is an ungrammatical structure |

**6-We usually start answering essay questions by .....**

1. Specifically referring to one point of it.
2. Making a general statement which contains the main idea of the question.
3. Exaggerating the importance of our answer.
4. Giving a separate list of key words.

**7-What is WRONG in the following sentences?**

**"Other words in this unique category includes lynch, watt and zeppelin."**

- |          |                           |
|----------|---------------------------|
| 1. Tense | 2. Subject-verb agreement |
| 3. Unity | 4. Grammatical gender     |

8- In ....., we should write objectively.

1. all kinds of writing
2. paragraphs of enumeration
3. paragraphs of stipulated definition
4. answering essay questions of university exams

9- A(n) ..... is a numerical fact which presents significant information about a given subject.

1. fact
2. statistic
3. stipulation
4. average

10- ..... are generally not used to support academic topics.

1. Anecdotes
2. Examples
3. Enumeration
4. Definitions

11- A(n) ..... is a short, entertaining account of some happening which is usually personal.

1. Example
2. Description
3. Anecdote
4. Enumeration

12- ..... is probably the most common method of paragraph development in English.

1. Exemplification
2. Enumeration
3. Anecdote
4. Statistics

13- Words such as "kind, type, class, part," which help us show the reader exactly what we are listing are called .....

1. Listing signals
2. Anecdotes
3. Signal words
4. Enumerators

14- In a(n) -----, the writer lists the most important points first, then goes on to speak of the other points.

1. Descending order
2. Level pattern
3. Ascending order
4. Anecdote

15- ..... is a kind of enumeration in which we deal only with steps or stages.

1. Enumerator
2. Process
3. Chronology
4. Narration

16- What's wrong with the following sentence?

"After a person is learning the language, he or she begins to feel more comfortable."

1. Tense
2. Number
3. Gender
4. Agreement

17- Enumerators are rarely used in .....

1. Process
2. ascending order
3. Enumeration
4. Chronological order

**18- Which of the following is correct about the tense of verbs in a paragraph of process and paragraph of chronology?**

1. Present tense is preferred in both.
2. Past tense is preferred in both.
3. Past tense is preferred for chronology, while present tense is preferred for process.
4. Present tense is preferred for chronology, while past tense is preferred for process.

**19- He was born -----June 5th, 2012.**

1. at
2. on
3. in
4. of

**20- What's wrong with the following sentence?**

**"In some areas, water levels will drop, as a result; these areas will no longer be able to support industry."**

1. Number
2. Tense
3. Agreement
4. Punctuation

**21- Which of the following sentences is correct?**

1. In both comparison and contrast, we are equally interested in similarities.
2. In both comparison and contrast, we are equally interested in differences.
3. In comparison, we are interested in similarities, but in contrast we are interested in differences.
4. In comparison, we are interested in differences, but in contrast we are interested in similarities.

**22- Neither Kennedy's wife -----his children ----- expecting anything unusual to happen that day.**

1. nor / were
2. or / was
3. nor / was
4. or / were

**23- A(n) ----- explains how you are using a particular term within a specific context.**

1. Informal definition
2. Stipulated definition
3. Formal definition
4. Circular definition

**24- A formal definition includes all the following items EXCEPT -----**

1. Term
2. Class
3. Distinguishing features
4. Classifier

**25- A group of words which ends with a period but is not really a sentence is called a-----**

1. Semi-sentence
2. Pseudo-sentence
3. Sentence-fragment
4. Clause

**26- If you define economics as the study of the economy, you have given a(n) ..... definition.**

- 1. Circular
- 2. Overextended
- 3. Overrestricted
- 4. Stipulated

**27- A(n) .....definition is one in which the term being defined is more comprehensive than the definition.**

- 1. Circular
- 2. Overrestricted
- 3. Overextended
- 4. Exaggerated

**28- Like the extended formal definition, the stipulated definition is usually .....**

- 1. One single sentence
- 2. One single key word
- 3. Longer than one single sentence
- 4. More than one single paragraph.

**29- The first paragraph of a composition is called a .....**

- 1. Topic paragraph
- 2. Controlling paragraph
- 3. Definition
- 4. Paragraph of introduction

**30- The .....of the composition announces in very specific fashion what is to follow.**

- 1. Controlling idea
- 2. Topic
- 3. Controlling paragraph
- 4. Definition



مجاز است.

-- استفاده از:

**INSTRUCTIONS: CHOOSE THREE OF THE FOLLOWING TOPICS AND WRITE THREE ESSAYS OF AT LEAST 200 WORDS.  
(4.666 POINTS EACH)**

- 1. Causes and effects of air pollution in Iran's big cities**
- 2. What are the differences and similarities between Payam-e-Noor educational system and that of traditional universities?**
- 3. How did I learn English? (use chronology)**
- 4. Overweight in the 21<sup>st</sup> century. (Define overweight and its status)**

پیامبر اعظم(ص): آنکه در جست و جوی دانش بیرون رود، در راه خداست تا آنگاه که باز گردد..

**3.5 points each**

1. Write two supporting sentences for each of the following topic sentences.
  - a. Smoking can result in heart diseases.
  - b. Unemployment is one of the main problems in society.
2. Write a paragraph of cause-effect on each of the following topics.
  - a. Exercise is essential for our health
  - b. Nowadays divorce is more common than marriage
3. Write a paragraph of enumeration concerning four types of food you can use daily.
4. Compare and contrast traditional and modern way of life in your country.

تنها با یاد اوست که دل‌ها آرام می‌گیرد

**A) Write one Topic Sentence (NOT PARAGRAPHS) with each word. Limit each topic sentence based on two or more limiting ideas such as place, quality, similarity, etc. (two items – ۱.۵ points)**

۱. pollution: ----- .

۲. technology: ----- .

**B. Complete or expand the following sentences using the keys in parentheses. (۳ items – ۳ points)**

۳. Fruits are main sources of different types of vitamins. (for instance)

----- .

۴. I was waiting for Marry to come. Meanwhile, -----

----- .

۵. Some drivers do not take safety rules seriously, contributing to -----

----- .

۶. Contrary to -----, in England people drive on the left.

**C. Define the following two words in two sentences. : (۱.۵ points)**

۷. Fast food

----- .

۸. Truck

----- .

**D. Write a complete paragraph of exemplification by supporting the topic sentence below. (۲ scores)**

۹. Topic: Some Jobs require high degree of education to be done properly.

**E. First choose two topics out of the three ones. Then write one complete paragraph for each of the two. (۶ points)**

۱۰. enumeration; cause and effect

**Topic: the effects of doing regular exercise**

۱۱. contrast

**Topic: the difference between studying at Payame-Noor and other universities**

۱۲. facts and statistics

**Topic:** Study the following diagram. Then write a paragraph to present the information. (*the information is hypothetical = فرضی*)

	The percentage of tourists going to different provinces in Iran	
	۱۳۸۷	۱۳۸۸
<b>Isfahan</b>	۲۰٪	۱۵٪
<b>Fars</b>	۱۵٪	۱۰٪
<b>Khorasan</b>	۲۰٪	۲۰٪
<b>Guilan</b>	۱۰٪	۱۰٪
<b>Mazandaran</b>	۱۰٪	۱۵٪
<b>Kish Island</b>	۵٪	۱۰٪
<b>Other Provinces</b>	۲۰٪	۲۰٪

امام خمینی<sup>(ره)</sup>: این محرم و صفر است که اسلام را زنده نگه داشته است.

**Part one: Multiple-choice items**

**Instruction: Answer the following items by choosing the best choice.**

1. A paragraph can be considered a number of sentences that are used together with ----- central idea(s).  
a. one                      b. two                      c. at least one                      d. at least two
2. The topic sentence of a paragraph may appear ----- of it.  
a. in the beginning  
b. in the middle or at the end  
c. at the end or at the beginning  
d. in the beginning, in the middle or at the end
3. The following sentence is limited according to -----.  
*Last year, he failed the English exam for a number of reasons.*  
a. time                      b. subject                      c. effect                      d. cause
4. If you want your paragraph to have -----, you should make sure that its main idea is stated in the topic sentence and the supporting sentences help the reader to understand the main idea.  
a. coherence                      b. cohesion                      c. unity                      d. clarity
5. A writer sometimes uses a/n ----- as a short, amusing account of some personal happening. This can also be labeled a long example.  
a. explanation                      b. statistic                      c. narration                      d. anecdote
6. A/n ----- is a specific instance that explains an idea and is used to develop and clarify a topic sentence.  
a. fiction                      b. fact                      c. cliché                      d. example
7. In a paragraph of -----, you can begin with a general class and then continue by breaking it down into a number of parts.  
a. exposition                      b. explanation                      c. contrast                      d. enumeration

8. If a writer needs to show that one of the cases in a list should receive special attention, he might use a/n ----- order.

- a. ascending
- b. ascending or descending
- c. descending
- d. neither ascending nor descending

9. In a ----- development, sentences are ordered in a step by step fashion. This usually tells us how something is carried out or produced.

- a. descending
- b. product
- c. process
- d. spiral

10. A writer has started narrating events from the past to the present time. In other words, older events are narrated first and then new events are written. He has used the ----- type of development.

- a. chronological
- b. ordered
- c. enumerative
- d. ascending

11. A paragraph that has chronological order may **NOT** -----.

- a. use verbs of different tenses
- b. use adverbial clauses frequently
- c. frequently use enumerators
- d. clearly use time periods

12. In what is commonly called -----, the effect of one event might become the cause of a next event and this might go on a number of times.

- a. chain reaction
- b. cause-effect relationship
- c. circular action
- d. effect-cause order

13. Which of the following is one of the features that is included in a formal definition?

- a. The class to which a thing belongs.
- b. The related terms to the one defined.
- c. The connotation of the word being defined.
- d. The features that are remotely related.

14. The problem with the definition below is that it is -----.

A psychologist is a person that studies psychology.

- a. over-extended
- b. circular
- c. under-restricted
- d. cyclical

15. The main problem with the definition below is that it is -----.

A knife is a tool with which we peel fruit.

- a. circular
- b. overrestricted
- c. under-extended
- d. overextended

16. The kind of words defined in a/n ----- definition is usually an abstract idea or quality and the definition itself is usually longer than a single sentence.

- a. formal
- b. dictionary
- c. stipulated
- d. classical

17. The first sentence of a paragraph is ----- indented.

- a. always
- b. sometimes
- c. seldom
- d. never

18. The following sentence has been limited according to -----.

He failed the exam for a number of reasons.

- a. cause
- b. effect
- c. time
- d. place

19. A paragraph has ----- if all the sentences support one central idea.

- a. cohesion
- b. coherence
- c. unity
- d. structure

20. The word *types* in the following sentence is a/n -----.

There are three types of fish in this pond.

- a. fact
- b. example
- c. enumerator
- d. instance

21. A ----- type of development is used when the supporting sentences are arranged in a step by step fashion describing how something is carried out or produced.

- a. chronological
- b. product
- c. process
- d. comparison

22. When events are narrated from present to past or from past to present we can say it has a ----- order.

- a. chronological
- b. descending
- c. equal
- d. contrastive

23. A paragraph with a chronological order does **NOT** frequently make use of -----.

- a. examples
- b. adverbs
- c. enumerators
- d. transitions

24. Which of the following words can be called a listing signal?

- a. the last                      b. the best                      c. the couple of                      d. the worst

25. Which of the following is written correctly?

- a. Melt the butter in the pan, meanwhile: beat the eggs.  
b. Melt the butter in the pan; meanwhile, beat the eggs.  
c. Melt the butter in the pan. Meanwhile: beat the eggs.  
d. Melt the butter in the pan: meanwhile; beat the eggs.

26. Which of the following types of phrases is the most frequent in chronology paragraphs?

- a. frequency                      b. time                      c. cause-effect                      d. place

27. The paragraphs of ----- are the two frequent types of enumerative paragraphs.

- a. narrative and exposition                      b. narrative and process  
c. product and chronology                      d. comparison and contrast

28. He studied carelessly; -----, he failed the exam.

- a. such that                      b. because of                      c. contrasting                      d. consequently

29. ----- his hard work, he did not get what he wanted.

- a. Because of                      b. In spite of                      c. As a result of                      d. As a consequence of

30. It was ----- a hot day that we could not stay outside for a minute.

- a. so                      b. very                      c. too                      d. such

## ***Part Two: Writing***

***Instruction: Follow the instructions given in each of the following items.***

1. Write a paragraph about your best friend and support it by using examples, facts, or statistics. (about 100 words.) (2 points)
2. Write a chronology paragraph about the most important events of the last year. (about 100 words) (2 points)
3. Write a full composition on the topic "my future plans". It must have three distinct parts: introduction, body, and conclusion. (about 300 words) (4 points)



شماره سوال	پاسخ صحیح
1	الف
2	د
3	د
4	ج
5	د
6	د
7	ب
8	ب
9	ج
10	الف
11	ج
12	الف
13	الف
14	ب
15	ب
16	ج
17	الف
18	الف
19	ج
20	ج
21	ج
22	الف
23	ج
24	الف
25	ب
26	ب
27	ب
28	د
29	ب
30	د

***Part one: Multiple-choice items***

***Instruction: Answer the following items by choosing the best choice.***

1. The central idea of a paragraph is usually stated in -----.
  - a. a topic sentence
  - b. a final clause
  - c. the title
  - d. the middle
2. Which of the following sentences is limited according to cause?
  - a. Speeding is dangerous for more than one reason.
  - b. Speeding is considered an offense in all countries.
  - c. Speeding is very popular among many young people.
  - d. Speeding is defined as moving faster than usual.
3. If a paragraph states its main idea in the topic sentence and all its supporting sentences help the reader to understand the main ideas, we can say it has -----.
  - a. clarification
  - b. classification
  - c. coherence
  - d. unity
4. A(n) ----- can be defined as a short entertaining account of some happening.
  - a. anecdote
  - b. aspect
  - c. point
  - d. example
5. In the following sentence, the word “types” is called a(n) -----.

*There are many types of this car on Iranian roads.*

  - a. form
  - b. result
  - c. modifier
  - d. enumerator
6. In order to show that a certain item in a list is to receive special attention we can use ----- order in a paragraph.
  - a. ascending
  - b. descending
  - c. ascending or descending
  - d. ascending and enumerative

7. The main elements of a topic sentence are -----.
- a. main idea and one supporting idea
  - b. topic and implications
  - c. topic and limiting statement
  - d. title and supporting ideas
8. In writing a paragraph we should first limit our subject by producing a good topic sentence, then we should -----.
- a. Look for the right words.
  - b. Develop the subject.
  - c. Gather necessary information.
  - d. Prepare a summary.
9. If different people read the same piece of report, they can most probably be able to objectively verify a(n) ----- mentioned by the writer.
- a. example
  - b. detail
  - c. fact
  - d. sketch
10. In a paragraph of -----, we can begin with a general group and then break it down into its components or members?
- a. explanation
  - b. comparing
  - c. enumeration
  - d. classification
11. We use a(n) ----- development when the supporting sentences are ordered in a linear string and the whole paragraph tells us how a car is assembled in a factory.
- a. sequential
  - b. descending
  - c. process
  - d. equal
12. You have written two grammatically distinct sentences and now you need to combine them. The most appropriate punctuation mark for this purpose is a -----.
- a. semicolon
  - b. colon
  - c. period
  - d. quotation mark

13. We should use ----- development when the supporting sentences are ordered in terms of time of events.

- a. process                      b. chronology                      c. descending                      d. expository

14. We have a situation of ----- when the effect of one situation becomes the cause of the next; in other words, the first event leads to or influences the second, the second leads to or influences the third and so on.

- a. cause-effect relationship                      b. action-reaction  
c. sequential relationship                      d. chain reaction

15. The definition below can be labeled a(n) ----- definition.

*Economics is the study of the economy of a country.*

- a. under-extended                      b. overrestricted  
c. circular                      d. overgeneralized

16. A(n) ----- definition allows the writer to explain his particular interpretation of the term.

- a. circular                      b. stipulated                      c. formal                      d. illustrated

17. Which of the following are two specialized types of enumerative paragraphs?

- a. process and narrative                      b. narrative and explanatory  
c. chronological and expository                      d. process and product

18. Which of the following is one of indicators that a writer might use to develop a process paragraph?

- a. repetition                      b. omission                      c. addition                      d. reduction

19. Which of the following includes a participial time phrase?

- a. While melting the butter, break three eggs.  
b. While you are melting the butter, break the three eggs.  
c. Break the three eggs, while you melt the butter.  
d. Break the three eggs and melt the butter at the same time.

20. Some people drive carelessly; -----, they have bad accidents.  
a. so that                      b. in order to                      c. as a result                      d. in spite of
21. Children are ----- avid TV watchers that they lose creativity in their lives.  
a. so                      b. such                      c. very                      d. too
22. He failed in the exam ----- he had not attended the classes regularly.  
a. because of that                      b. hence  
c. since                      d. therefore
23. Eating too much sugar and starch ----- heavy weight and some diseases such as diabetes.  
a. results from                      b. leads to                      c. is due to                      d. follows from
24. When a paragraph talks about the things two people have in common, this can be called a paragraph of -----.  
a. contrast                      b. comparison                      c. evaluation                      d. relationship
25. Kennedy was killed on exactly the same day of the week ----- Lincoln.  
a. like                      b. similar                      c. as                      d. too
26. Andrew Johnson was born in 1808; -----, Lyndon Johnson was born in 1908.  
a. consequently                      b. practically  
c. accordingly                      d. correspondingly
27. ----- the extrovert, who craves excitement, the introvert likes a well-ordered mode of life.  
a. Likewise                      b. In contrast                      c. Similarly                      d. As opposed to
28. What is the basis of comparison in the sentence below?  
*The introvert contrasts with the extrovert in regard to his ability to remember.*  
a. contrasts with                      b. in regard to  
c. the introvert/the extrovert                      d. his ability to remember

29. What are the two main methods of organizing materials when we write a paragraph of contrast?
- a. point by point and completely separate descriptions
  - b. sentence by sentence and totally different descriptions
  - c. step by step and somewhat different descriptions
  - d. clause by clause and somehow merged descriptions
30. Which of the following definitions of “pain” is usually found in a dictionary?
- a. stipulated definition
  - b. conventional definition
  - c. textbook definition
  - d. formal definition

***Part Two: Writing***

***Instruction: Follow the instructions given in each of the following items.***

1. Write a paragraph about the problem of air pollution in your city and support it by using examples, facts, or statistics. (between 75 and 100 words) (2 points)
2. Write a chronology paragraph about your own life. (75 to 100 words) (2 points)
3. Write a full composition on the topic "my ideal life". It must have three distinct parts: introduction, body, and conclusion. (300 to 500 words) (4 points)

شماره سوال	پاسخ صحیح
1	الف
2	الف
3	د
4	الف
5	د
6	ج
7	ج
8	ب
9	ج
10	ج
11	ج
12	الف
13	ب
14	د
15	ج
16	ب
17	الف
18	الف
19	الف
20	ج
21	ب
22	ج
23	ب
24	ب
25	ج
26	د
27	د
28	د
29	الف
30	د